

Reading Response Choice Menu

<p>Directions: For each journal entry, choose one of the options below. In addition to creating the post below, you must provide evidence. For example, your prediction has to be based on what you already read or saw. See the bottom of the page for sentence starters to use in providing evidence.</p> <p>Key: A = Anytime, TB = Throughout book, E = End of book</p>				<p>A</p> <p>Apple of my Eye: Draw an eye and create a representing of what you see while reading. A</p>
<p>B</p> <p>Book Cover: Create a new book cover for the book you are currently reading. You must have a Title, author, and quick teaser.</p> <p>A</p>	<p>C</p> <p>Character Sketch: Create a sketch of your character. Write a list of traits and a list of feelings.</p> <p>A</p>	<p>D</p> <p>Diagram: Create a diagram of an item or topic from the book you are reading. Make sure to label important parts of the diagram using evidence from the text to support why they are important.</p> <p>A</p>	<p>E</p> <p>Elements: Create a chart that includes the elements of the story you are reading. You need to include all of the following: characters, problem, solution, setting, and theme</p> <p>TB</p>	<p>F</p> <p>Facebook: You are to create a profile page for your main character. Your page must include a picture or icon to represent your character, a minimum of one status update, two posts from a friend related to the status update, one advertisement relating to the book, and four or more friends' pictures or icons.</p> <p>A</p>
<p>G</p> <p>Google Earth: Create a map using details about the setting in your story or facts from the nonfiction book you are reading.</p> <p>A</p>	<p>H</p> <p>Hero: If your character could have heroic powers what would they be and why? Draw your character as the new hero. List the special powers that your characters has and why?</p> <p>A</p>	<p>I</p> <p>Instagram: Create a Instagram photo of what you see happening in the text. Add a caption to the picture that includes why this image is important to the story.</p> <p>A</p>	<p>J</p> <p>Jots: As you read, make jots about the chapters or sections. You should have at least one jot per chapter or section.</p> <p>TB</p>	<p>K</p> <p>Keyhole Prediction: Draw a keyhole. Inside the keyhole, draw a picture that represents what you predict will happen next.</p> <p>A</p>
<p>L</p> <p>Letter to the Author: Using a friendly letter format, write a letter to the author telling him or her about your favorite part of the book, what it reminded you of, a question you want answered, and a suggestion for a next book.</p> <p>A</p>	<p>M</p> <p>Movie Story Board: For fiction, create a movie storyboard that summarizes the beginning, middle, and end. For nonfiction, include a storyboard that has one fact from each section.</p> <p>E</p>	<p>N</p> <p>Noggin: Create a mind map of the book you are currently reading. To create a mind map, start with the theme of the book and then expand into branching out other themes, character actions, or other relevant information from the text.</p> <p>A, TB, E</p>	<p>O</p> <p>Obituary: An obituary is a notice of a person's death which includes details from their life. Included in these details are the following: Birth, death, family, accomplishments, character traits, etc... The purpose of an obituary is to notify people of the person's death and to honor their life. A</p>	<p>P</p> <p>Plot Mountain: You can begin the plot mountain and contribute to it as you read or do one after you have finished. This should have your exposition, rising action, climax, falling action, and resolution.</p> <p>TB, E</p>

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<p>Q Question the Theme: Track the theme throughout the book using sticky notes. All the sticky notes should include direct quotes or evidence from the book related to the theme.</p> <p style="text-align: right;">TB, E</p>	<p>R Reading Treasure Chest: Create a treasure box for the book you are reading. Draw or write at least 5 symbols/facts that represent your story or the part of the story you are currently reading.</p> <p style="text-align: right;">A</p>	<p>S Stained Glass Summaries: Create a window pane with 6 boxes and the title in the middle. In each box, list one event from the story. Your boxes should include at least one event from the beginning, four events from the middle, and one event from the end</p> <p style="text-align: right;">TB, E</p>	<p>T Timeline: Make a timeline of the events (minimum 5 events) in this story. You must illustrate each even and label each event with a caption or description.</p> <p style="text-align: right;">TB, E</p>	<p>U Umbrella of Facts: Create a visual representation of the nonfiction book you are currently reading. Include no less than five facts.</p> <p style="text-align: right;">TB, E</p>
<p>V Vacation: Your character is planning a vacation. Pack a suitcase of the items your character is most likely to bring along. You need at least 5 items. Why are these items important to take on vacation? On your entry, compare these items to what you would take on vacation with you?</p> <p style="text-align: right;">A</p>	<p>W Wordle (Word Cloud): Think about all the important or interesting words in the book you are reading. Use these words to create a word cloud that helps you determine the main idea or theme of the book.</p> <p style="text-align: right;">A</p>	<p>X TeXt Connections: Make a TeXt to Text, TeXt to self, or TeXt to World Connection. Make sure you explain how the book is connected to the other text, yourself, or the world. For example, this book reminds me of _____ because _____.</p> <p style="text-align: right;">A</p>	<p>Y Yesterday, Today, Tomorrow: Divide you page into three separate boxes. In the first box, illustrate and describe in words what the main character was like at the beginning of the story. In the middle box, illustrate and describe in words what the main character was like in the middle of the story. In the last box, illustrate and describe in words what the main character was like at the end of the story.</p> <p style="text-align: right;">TB, E</p>	<p>Z Zombie Characters: The Zombie apocalypse has happened in the book you are currently reading, Has any of the main characters become zombies? If not, list skills that you know about the character that would help him or her survive. If the character was turned into a zombie draw the zombie character and tell what traits that were not good survival skills.</p> <p style="text-align: right;">A, TB, E</p>

Evidence Sentence Starters

<p>The author wrote...</p> <p>The author stated...</p> <p>According to the text...</p> <p>The text stated...</p> <p>In the text, it said...</p> <p>One example from the text is...</p> <p>From the illustration I know...</p>	<p>From the reading, I know that...</p> <p>Based on what I read, I know that...</p> <p>On page ___ it said...</p> <p>On page ___ I noticed...</p> <p>_____ because in the text _____...</p> <p>For example....</p> <p>From what I read on page ___, I can infer that ...</p>
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