

Leave Thinking Tracks

Name: _____ Date: _____

Reading Journal Rubric

	Novice 1 point	Emerging 2 points	Proficient 3 points	Deep Thinker 4 points
Format	Three or fewer entries for the week and/or missing required underlined title, date, pages read, or parent signature. Little or no color in journal.	At least four entries for the week, complete with underlined title, date, pages read, and parent signature. Some entries have color.	At least five entries for the week, complete with underlined title, date, pages read, and parent signature. Most entries have color.	Five or more entries for the week, complete with underlined title, date, pages read, and parent signature. All entries are colored or have a section highlighted to indicate a strong connection between the text and the reader's thoughts.
Originality	Student only does one or two different types of entries in their journal or the entries do not match the type of response used.	Student limits entries to 5 or 6 different types of entries in their journal or the entries do not all match the type of response used.	Student uses many different types of entries in their journal and the entries match the book type read.	Student tries a new entry each day. The entry matches the book type and the evidence used.
Evidence	No evidence is quoted in the journal entry.	Each entry has some evidence listed but not using a sentence starter makes it lack an explanation of why this information is important to the reader.	Each entry has a sentence starter and an explanation of the text evidence chosen.	Each entry has more than one sentence starter and an explanation of the text evidence chosen.
Total Points				/12