

## 5 Themes of Geography

<b>Standard(s) and Benchmarks Addressed in TODAY’S Lesson:</b>	
<b>TOPIC: 5 Themes of Geography</b>	<b>DISCIPLINE &amp; GRADE LEVEL/S:</b> Social Studies 6th
<p><b>Content Objective (WHAT?):</b> I can explain the geographic factors that influence patterns of settlement and the distribution of population in the United States. I can identify and describe the types of settlement and the geographic factors that influence where people live.</p>	
<p><b>Essential Questions</b> (interesting and relevant to students): How do geographical features impact patterns of settlement and population distribution?</p>	<p><b>Assessment</b> (circles back to content objective): Exit Ticket <b>Informal</b>—Observation</p>
<b>Blooms</b>	<b>Learning Activities: (teacher will...<i>student will...</i>) Whole group? Small Group? Individual?</b>
<p>Remembering: Recall or retrieve previous learned information</p> <p>Understanding: Comprehending the meaning/ Interpretation of instructions and problems.</p> <p>Applying: Use a concept in a new situation. Transfer of knowledge.</p> <p>Analyzing: Compares/contrasts,</p>	<p><b>Bell work/Hook:</b> Create your own Zombie Outbreak using this website: <a href="http://mattbierbaum.github.io/zombies-usa/">http://mattbierbaum.github.io/zombies-usa/</a></p> <p>Allow students to choose where they want the outbreak to start. Let the outbreak go on for a few minutes and then ask student to discuss in pairs or small groups: Which places would be the worst for us to have an outbreak? Which ones would be best? Why? Have three students share out their groups thinking.</p> <p><b>Direct Explanation (explicitly taught):</b> Explain to students why people choose to live the places that they do.</p> <p>Discuss the 5 Theme of Geography You can use these resources to do so - Page 1 of this document: <a href="https://www.teacherspayteachers.com/Product/Five-Themes-of-Geography-Graphic-Organizer-915619">https://www.teacherspayteachers.com/Product/Five-Themes-of-Geography-Graphic-Organizer-915619</a> or <a href="https://www.teacherspayteachers.com/FreeDownload/Five-Themes-of-Geography-Reference-Chart-90139">https://www.teacherspayteachers.com/FreeDownload/Five-Themes-of-Geography-Reference-Chart-90139</a> Posters: <a href="https://www.teacherspayteachers.com/Product/Five-Themes-of-Geography-Poster-Pack-2149938">https://www.teacherspayteachers.com/Product/Five-Themes-of-Geography-Poster-Pack-2149938</a></p> <p><b>Model/Demonstrate/Guided Practice</b> – Allow students to work in groups to use maps and other social studies tools to answer these questions about where they live (school address is ideal to use).</p>

# 5 Themes of Geography

deconstructs meaning, infers, makes connections of current learning to schema and extends it to new situations.

Evaluating: Explain and justify learning

Creating: Plans and organizes thinking of a topic into new ideas or products.



## Focus Questions

“Let’s think about where we are and how we would be impacted by a zombie outbreak

Our absolute locate is \_\_\_\_\_. The relative location is \_\_\_\_\_.”  
(Teachers you have to complete this for your campus)

Remember: A relative location is the position of something relative to another landmark. For example, you might say you are 50 miles west of Houston. An absolute location describes a fixed position that never changes, regardless of your current location.

Think about place. What is the climate (temperature, average rainfall, etc...) like here where we live? How does this affect the likelihood of infection?

Is there access to natural resources needed for survival (fresh water, vegetation, etc...)?

Do you live in an urban area or a rural area? How does population affect the likelihood of infection?

Is the area you live in an easily accessibly area? Are there any landforms in the region around where you live? How does this affect the likelihood of infection?

Is it common for the region where you live to experience natural disaster (tornados, floods, etc...)? How does this affect the likelihood of infection?

**Wrap Up Discussion:** In your groups, discuss the current United States Map and how you think it would change if there were a zombie outbreak. How might people change? How would this affect the regions of the United States?

**Apply** – Students will write a quick write about where they would want to move to during a Zombie outbreak. They need to remember that they need to stay away from population centers, but they also need to make sure that they live in a place that will support human life.

**Assessment/Closure/Exit Ticket:** Quick Write